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Writing a Good Conference Paper

When creating a good conference paper, the author has many things to consider. Conference papers consist of writing and reading, which means the author must account for how he or she writes the paper and how he or she reads and presents the paper they created. It is beneficial to separate the two requirements to ensure optimal progress.

When writing a paper, it has been seen through many analyzations that it takes time and finesse to create a substantial paper. First, the introduction needs to be written, which consists of an interesting general overview of the paper. The introduction should not have useless information since the author only has a limited time to present everything in the paper. Second, the thesis should be concise, and it should let the readers know what the purpose is. The use of “I” is not inappropriate, but the first-person pronoun should be used sparingly. Third, the evidence section should have the “presentation of evidence followed by a discussion of that evidence” (Rogers 3). When presenting this information, the author should explicitly say the main idea of the evidence to ensure the audience knows what to take away from the presentation of evidence. Finally, the conclusion should include why the paper is important.

When reading a paper, the author needs to practice pacing, rhythm, vocabulary, and breath (Rogers 1). To ensure adequate reading, the author needs to read slowly so the audience can understand what is being conveyed in the paper. Each word needs to be clearly stated, but not to the point of over-articulating the words. Additionally, the author needs to be prepared to be nervous since everyone gets nervous when presenting. To counteract this feeling, the author should practice reading, and should make notes on what they wish to emphasize. Finally, the author should not be afraid to deviate from the reading.

Works Cited

Rogers, Dr. Scott. “Writing a Good Conference Paper - Weber State University.” *Writing a Good Conference Paper*, Weber State University, https://faculty.weber.edu/srogers/handouts/conference\_paper.pdf.